



Name \_\_\_\_\_

# Percussion Assignment/Practice Sheet

X = didn't practice S = Sick

Your grade is a reflection of what you have accomplished over each week. It is NOT based on your practice time, but on how well you have prepared the assignment.

TUESDAY Lessons

Mr. Baldwin Mrs. Dodge Ms. Muhl Mrs. Possemato Ms. Remming

Lesson Day	2	3	4	5	6	Night before Lesson	Parent Signature
JAN 31							

ASSIGNMENT for next week's lesson <i>Student fills out</i>	Areas that need improvement this week... <i>Reasons for your Grade- Teacher fills out</i>	Grade (1-10)
	<input type="checkbox"/> Hand Position <input type="checkbox"/> Stick Control <input type="checkbox"/> Rhythm <input type="checkbox"/> Evenness of Rolls <input type="checkbox"/> Dynamics <input type="checkbox"/> Pulse/Tempo <input type="checkbox"/> Sticking <input type="checkbox"/> Accents <input type="checkbox"/> _____	

Lesson Day	2	3	4	5	6	Night before Lesson	Parent Signature
FEB 7							

ASSIGNMENT for next week's lesson <i>Student fills out</i>	Areas that need improvement this week... <i>Reasons for your Grade- Teacher fills out</i>	Grade (1-10)
	<input type="checkbox"/> Hand Position <input type="checkbox"/> Stick Control <input type="checkbox"/> Rhythm <input type="checkbox"/> Evenness of Rolls <input type="checkbox"/> Dynamics <input type="checkbox"/> Pulse/Tempo <input type="checkbox"/> Sticking <input type="checkbox"/> Accents <input type="checkbox"/> _____	

Lesson Day	2	3	4	5	6	Night before Lesson	Parent Signature
FEB 14							

ASSIGNMENT for next week's lesson <i>Student fills out</i>	Areas that need improvement this week... <i>Reasons for your Grade- Teacher fills out</i>	Grade (1-10)
	<input type="checkbox"/> Hand Position <input type="checkbox"/> Stick Control <input type="checkbox"/> Rhythm <input type="checkbox"/> Evenness of Rolls <input type="checkbox"/> Dynamics <input type="checkbox"/> Pulse/Tempo <input type="checkbox"/> Sticking <input type="checkbox"/> Accents <input type="checkbox"/> _____	

Lesson Day	2	3	4	5	6	Night before Lesson	Parent Signature
FEB 21							

ASSIGNMENT for next week's lesson <i>Student fills out</i>	Areas that need improvement this week... <i>Reasons for your Grade- Teacher fills out</i>	Grade (1-10)
	<input type="checkbox"/> Hand Position <input type="checkbox"/> Stick Control <input type="checkbox"/> Rhythm <input type="checkbox"/> Evenness of Rolls <input type="checkbox"/> Dynamics <input type="checkbox"/> Pulse/Tempo <input type="checkbox"/> Sticking <input type="checkbox"/> Accents <input type="checkbox"/> _____	

Lesson Day	2	3	4	5	6	Night before Lesson	Parent Signature
FEB 28							

ASSIGNMENT for next week's lesson <i>Student fills out</i>	Areas that need improvement this week... <i>Reasons for your Grade- Teacher fills out</i>	Grade (1-10)
	<input type="checkbox"/> Hand Position <input type="checkbox"/> Stick Control <input type="checkbox"/> Rhythm <input type="checkbox"/> Evenness of Rolls <input type="checkbox"/> Dynamics <input type="checkbox"/> Pulse/Tempo <input type="checkbox"/> Sticking <input type="checkbox"/> Accents <input type="checkbox"/> _____	

TUES perc

Lesson Day	2	3	4	5	6	Night before Lesson	Parent Signature	
MAR 6								
<b>ASSIGNMENT for next week's lesson</b> <i>Student fills out</i>						<b>Areas that need improvement this week...</b> <i>Reasons for your Grade- Teacher fills out</i>		<b>Grade</b> (1-10)
						<input type="checkbox"/> Hand Position <input type="checkbox"/> Stick Control <input type="checkbox"/> Rhythm <input type="checkbox"/> Eveness of Rolls <input type="checkbox"/> Dynamics <input type="checkbox"/> Pulse/Tempo <input type="checkbox"/> Sticking <input type="checkbox"/> Accents <input type="checkbox"/> _____		

Lesson Day	2	3	4	5	6	Night before Lesson	Parent Signature	
MAR 13								
<b>ASSIGNMENT for next week's lesson</b> <i>Student fills out</i>						<b>Areas that need improvement this week...</b> <i>Reasons for your Grade- Teacher fills out</i>		<b>Grade</b> (1-10)
						<input type="checkbox"/> Hand Position <input type="checkbox"/> Stick Control <input type="checkbox"/> Rhythm <input type="checkbox"/> Eveness of Rolls <input type="checkbox"/> Dynamics <input type="checkbox"/> Pulse/Tempo <input type="checkbox"/> Sticking <input type="checkbox"/> Accents <input type="checkbox"/> _____		

Lesson Day	2	3	4	5	6	Night before Lesson	Parent Signature	
MAR 20								
<b>ASSIGNMENT for next week's lesson</b> <i>Student fills out</i>						<b>Areas that need improvement this week...</b> <i>Reasons for your Grade- Teacher fills out</i>		<b>Grade</b> (1-10)
						<input type="checkbox"/> Hand Position <input type="checkbox"/> Stick Control <input type="checkbox"/> Rhythm <input type="checkbox"/> Eveness of Rolls <input type="checkbox"/> Dynamics <input type="checkbox"/> Pulse/Tempo <input type="checkbox"/> Sticking <input type="checkbox"/> Accents <input type="checkbox"/> _____		

Lesson Day	2	3	4	5	6	Night before Lesson	Parent Signature	
MAR 27								
<b>ASSIGNMENT for next week's lesson</b> <i>Student fills out</i>						<b>Areas that need improvement this week...</b> <i>Reasons for your Grade- Teacher fills out</i>		<b>Grade</b> (1-10)
						<input type="checkbox"/> Hand Position <input type="checkbox"/> Stick Control <input type="checkbox"/> Rhythm <input type="checkbox"/> Eveness of Rolls <input type="checkbox"/> Dynamics <input type="checkbox"/> Pulse/Tempo <input type="checkbox"/> Sticking <input type="checkbox"/> Accents <input type="checkbox"/> _____		

Lesson Day	2	3	4	5	6	Night before Lesson	Parent Signature	
APR 3								
<b>ASSIGNMENT for next week's lesson</b> <i>Student fills out</i>						<b>Areas that need improvement this week...</b> <i>Reasons for your Grade- Teacher fills out</i>		<b>Grade</b> (1-10)
						<input type="checkbox"/> Hand Position <input type="checkbox"/> Stick Control <input type="checkbox"/> Rhythm <input type="checkbox"/> Eveness of Rolls <input type="checkbox"/> Dynamics <input type="checkbox"/> Pulse/Tempo <input type="checkbox"/> Sticking <input type="checkbox"/> Accents <input type="checkbox"/> _____		

End of Marking Period Comments